



Nau Mai Haere Mai ki Te Aute

Ko Kahurānaki, Ko Kauhehei, ko Pukenui ngā pae maunga, Ko Roto-ā-Tara te waiū . Ko Kahungunu te iwi, Ko Takitimu te waka, Ko Te Whatuiāpiti te tangata, Ko Te Aute te whare wananga, Tihei Mauri Ora!

Ōtira, rātou e moe nei i te anuanu, i te mātaotao, kia rurutu a roimata, kia maringi a hūpe. Ko rātou rā te anumangea, i kuraina ai i tō tātou nei whare wananga o Te Aute! E ea ai ngā mihi me ngā tangi, kāti rā ki a rātou te hunga wairua! Haere, haere, moe mai e e e!

Ka huri ai ki a tātou te hunga ora, e ngā mātāwaka o te motu, e ngā manuhiri tūārangi, Ko koutou hoki ngā tauira i kuraina ai ki tō tātou nei Kura o Te Aute, tēnā koutou! Titiro atu rā ki runga o Pukenui, o Kauhehei, o Kahurānaki e tū nei, ki te awa o Tukituki, Te Roto-ā-Tara e rere atu rā. Takahia mai ngā takahanga o ngā tupuna e kia ana ko te Tāhuna-ā-tara, arā, ki a Hapuku mā! Ita! Kia ita! Ae! Nō reira, ko te mihi kau atu ki a koutou katoa ngā whānau e kimi ai, e wawata ai ki te tukua mai ā koutou tama ki tēnei kura rongonui o Aotearoa nei, arā, ki Te Aute! Nāu mai, Haere mai, Piki mai, Kake mai! Tēnā koutou katoa!

“Whakatangata Kia Kaha”

Tūturu Whakamaua Kia Tina! Tina! Haumi e! Hui e! Taiki e!





Ko wai te Kāreti nei?

Tēnā whakahuatia ake ko wai te
Kāreti nei?

Ko Te Aute Kāreti

Ko Te Aute Kāreti

Tēnā whakahuatia ake

Ko wai te tohunga o runga?

Ko Te Wiremu

Ko Te Wiremu

Tēnā whakahuatia ake

Ko wai ngā morehu

kua ngaro ki te pō?

Ko Tā Pomare

Ko Tā Apirana

Te Rangihiroa

Hei tikitiki mo taku upoko

Mate atu he toa ara mai rā he toa

Whakatangata kia kaha!

He mihi

He tika hoki, me mihi tātou ki ngā mate kua hinga i te toki o Aituā.

Haere koutou ki te moana nui, te rerenga o ngā waka i hoehoe ai e rātou mā,
ka ngaro i te tirohanga kanohi.

Heoi anō, e mau tonu ana i ngā tōpitopito o te ngākau.

Koutou anō koutou kua wehe atu ki te ao wairua Hoki wairua awe atu rā ki te Toi rauhi
i muria ai te ira ki te whei ao ki te ao mārama.

E ngā mana, e ngā reo, e ngā karangaranga maha o te motu tēnā koutou katoa.

Ki a koutou ngā kaipupuri o ngā taonga ā kui mā ā koro mā,
tēnei te mihi maioha o tō tātou kāreti o Te Aute ki a koutou,
ngā pākeke, ngā mātua, ngā tamariki me ngā mokopuna.

Harikoa mātou kua whakaaro pai i a koutou ka tukuna mai ā koutou tama ki te Kāreti o Te Aute,
kia whai i ngā akoranga ā o tātou mātua tipuna me ngā akoranga o te ao hurihuri nei.
Kei konei mātou ngā māhita me ngā kaimahi ki te whangai atu i te matauranga ki a rātou,
kia whakatutuki pai i o koutou wawatā mō rātou.

Kei konei hoki te aroha, te manaaki me te tautoko mō ā koutou tamariki,
mokopuna kia noho tau i raro i te aroha me te manaakitanga tō tātou
nei Matua nui i Te Rangi.

Nō reira e te whānau whānui o Te Aute,
ka nui anō te mihi ki a koutou katoa,
Tēnā koutou



Principal, Shane Hiha



Our History

In 1853 Sir George Grey, Heretaunga Chief Te Hapuku and his Ngāi Te Whatuiāpiti people, met at Roto-a-Tara to discuss developing an endowment for a school to be established at Pukehou.

Samuel Williams, an Anglican missionary, and his family, prominent in the Church of England and well-known for their support of Māori projects, were to assist with the erection of buildings for the proposed school.

In 1854 the Ahuriri Native Industrial School (later to be renamed Te Aute College) opened as a government school with 12 pupils, under the leadership of Samuel Williams. In 1857 the Te Aute Educational Trust was established with 4014 acres of Crown land and the gift of 4273 acres from Ngāi Te Whatuiāpiti.

In 1857 the endowment was vested in George August Selwyn, Bishop of New Zealand, and in 1862 he conveyed it to the Trust.

Our Mission

To send out from Te Aute College young leaders who have achieved in all areas of learning and school activities; who are prepared for the challenges of this changing world; are strong in the practice and knowledge of te reo Māori me ōna tikanga; with an insight into the Christian example of being an influence for good among their fellows during their lifetime. To achieve this the college strives to be a community where Māori etiquette and behavior are practised on all occasions.

A place that the students regard as home, their tūrangawaewae. Māori values, attitudes and practices are fostered, enhancing each young person's identification with his people and heritage. Our dedicated teachers inspire students to have confidence in themselves by giving them new challenges and helping them to build a strong personal foundation of skills and life experiences that are influenced by Te Aute's Christian faith and special character. At Te Aute students will be given training that prepares them for their part in the world - today, and tomorrow.

To provide a community that values things close to the heart of every Māori. Students are part of a single community within which they can share every aspect of their lives. While Te Aute is predominantly a boarding school and a marae-centred village community we are keen to share our special values, beliefs and characteristics and welcome young men from around the country and overseas.

Our Special Character

A purpose of Māori boarding schools is to produce Māori graduates who think and behave as Māori. In part, this ability to see the world through Māori eyes is achieved through the special character of the schools.

The Māori people of Aotearoa New Zealand have faced physical extinction. The early journeys of their ancestors around the Pacific Ocean challenged them to adapt to different environmental conditions for their survival. The learning and experience gathered over many generations enabled Māori to adapt to life in Aotearoa when they arrived on these shores. Māori built societies which prospered in good health and enabled the evolution of a sophisticated mātauranga Māori.

From 1769, following the visits of James Cook and others, the survival of Māori as a people became less certain. Despite the signing of Te Tiriti o Waitangi in 1840, their physical survival was threatened. By the mid-1890s, the Māori population had fallen to 42,000 from the estimated 90,000 in 1840. Disappearance was predicted, but the reverse occurred. The Māori population has grown to 600,000 in the 21st century. Physical survival is now assured. Survival as a people is not.

Māori will be surviving when a large and growing number of Māori live according to kaupapa tuku iho (inherited values), and tikanga (ways

of expressing these values) that distinguish Māori from others.

Te Aute College was founded in 1854 as a school for Māori boys, and was incorporated in the authority of Te Aute Trust by Act of Parliament in 1862.

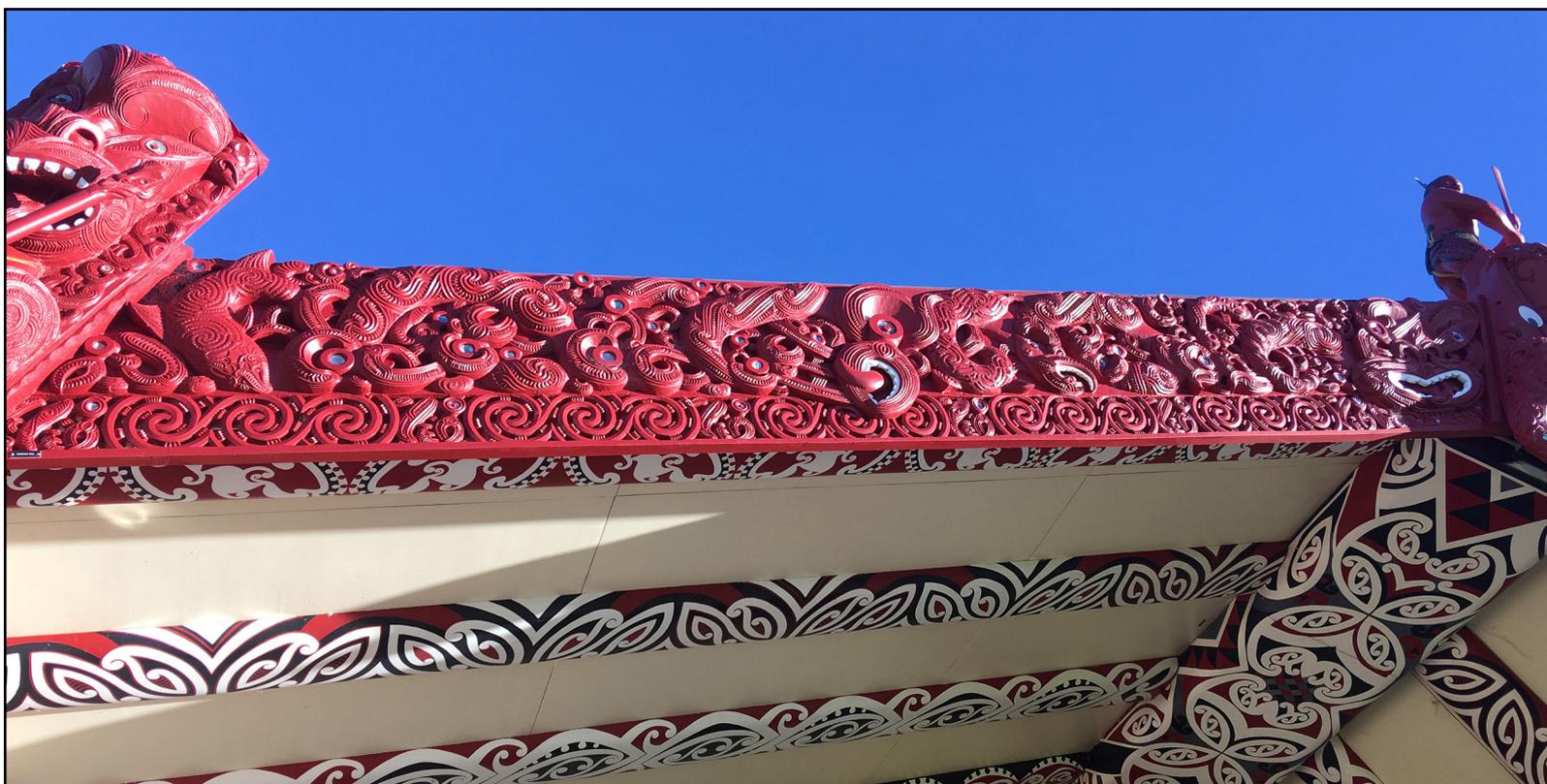
At all times the College will operate so as to maintain and preserve its special character. The Proprietors, who are the Trustees of the Te Aute Trust Board, are appointed by Te Pihopatanga o Aotearoa on behalf of the General Synod of the Anglican Church in Aotearoa New Zealand, and Polynesia.

The special character of Te Aute College is determined by:

Our rangatiratanga as a people. As Māori our language and tikanga are vital – they underpin our whole essence marae-based learning institution. Our culture permeates Te Aute's very existence as a college.

Our affiliation with the Anglican Church of Aotearoa New Zealand and Polynesia. Within a warm and complementary relationship we are able to promote and practise our Christian faith.

Our 24-hour learning environment. Students are prepared socially, culturally and physically for the world outside school.



What Te Aute offers:

- Māoritanga and Christian principles
- 160+ years of producing community leaders and high achievers
- Students who will be literate (knowing about reading and writing) and numerate (mathematics)
- Students who will be confidently Māori through being involved in activities both traditional and contemporary
- Students will leave after four years with at least NCEA Level 2
- Students will leave after four years with at least NCEA 1 Te Reo Māori
- Students will leave school equipped with the confidence, aptitude and skills they need for life and work
- Students who understand how to be happy and enjoy successful lives
- Academic preparation and tertiary studies for chosen careers
- Lifelong friendships

Sport

All students are encouraged to play a winter and summer sport. Present sporting activities include:

Touch rugby
Rugby
Volleyball
Ki o Rahi
Tennis
Waka Ama
Basketball

Students have the opportunity to play club Rugby League.

Culture

Manu Kōrero
Kapa Haka
Pinakitanga
Matariki
White Ribbon
Takitimu Festival
Ngāti Kahungunu Sports Awards
Koroneihana
Rāwhiti Roa Tournament
Te Matatini
Dove
AUT Leadership
ANZAC celebrations
Waitangi Day Celebrations

Rugby

Students have been playing rugby at Te Aute College for 120 years. All students are encouraged to play rugby. At present there are three rugby teams who play at various venues throughout Hawkes Bay. Every year traditional fixtures take place with Hato Paora, Wanganui Collegiate and Te Rāwhiti Roa, where all teams participate.

Wharetoa

The wharetoa competition is an integral part of Te Aute College life and there are a number of house competitions throughout the year. These include:

Rugby / Debating
Speeches / Chess
Touch Rugby
Kapa Haka
Swimming
Athletics / Basketball
ING
Mastermind / Scholastics
Cross Country





Whare Karakia - The Christian Faith

Built in 1900, our whare karakia is a beautiful and tranquil place for worship. The stained glass window is a memorial to a previous school Principal. Religious Instructions at Te Aute is not only incorporated into the daily programme but is a living thing which is shared in our everyday life. Chapel service and/or prayers, in which both staff and students participate are held each morning and evening usually in conjunction with parade. We practice the Anglican faith but welcome all denominations. Taha wairua is very important in Tikanga Māori, and is therefore, most important in the kaupapa of Te Aute College. Students are to be dressed appropriately (school uniform) when attending services.

Extra-curricular Activities

All students are expected to participate in the extra-curricular activities of the College, including Saturday morning sport. Students enjoy the healthy atmosphere of life in the country and take advantage of the recreational opportunities available on the College's adjacent farm. They enjoy cross-country, hiking and fitness runs on the hills of the farm.

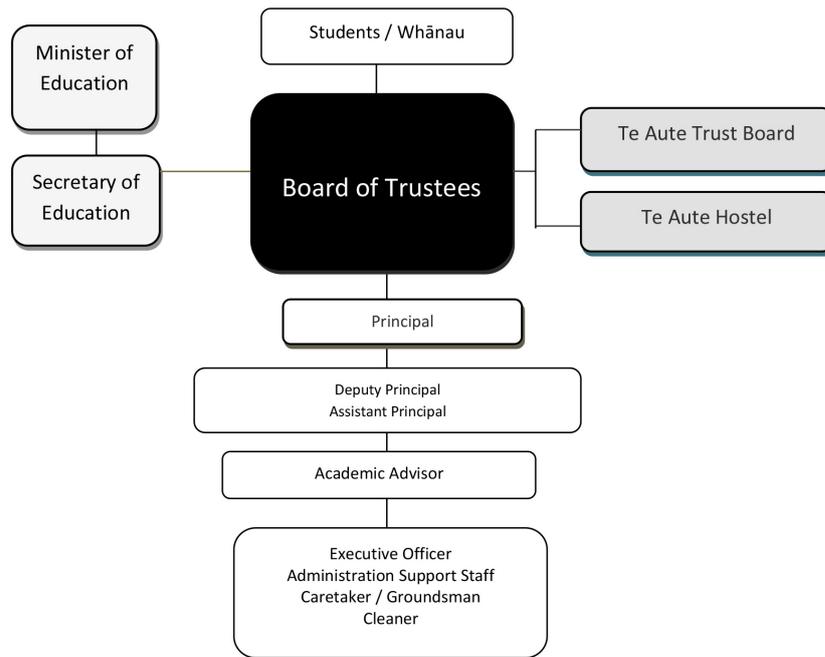
Te Aute's Wharekai

We have a beautiful wharekai where the ceiling has been painted in panels, and their circular arrangement constitutes a journey through the ecological landscapes of the old time (and more modern) Māori. Each panel represents a particular ecological niche. The wharekai is based on the form of a Samoan or Polynesian long house. The work was done by boys, staff and any friend that happened to drop in or have a spare moment, under the guidance of art teacher and old boy John Hovell. The first College dinner was held in 1983 and the ceiling finished in 1984. When you visit Te Aute please take the opportunity to visit our wharekai. Day students have morning and afternoon tea and lunches with the boarders.



Te Aute College

School Structure



Our Curriculum - Tōku Moemoeā

In 2013 we introduced Tōku Moemoeā, our innovative 21st century approach to learning. We've taken the best of the present; strong academic performance and commitment to Te Aō Māori (Reo and Ngā Toi) and have combined it with international best practice for learning.

Every student will have his own learning plan, tailored to his abilities, evolving interests and talents. This means that rangatahi, along with whānau supported throughout by their personal teacher (academic advisor), will make choices about what they learn. Whānau will be actively involved in these choices for the future. The school is committed to giving parents regular information so they can encourage and support their rangatahi.

During years nine and ten emphasis will be on ensuring each student develops competence in English, Te Reo Māori and Mathematics (Literacy and Numeracy) as foundations for their studies in the senior school.

We are fortunate that, because of our size and the involvement of the senior staff, our teacher-student ratios mean each academic advisor will work with no more than 12 students. Boys will receive specialised input from experts both at the school, in the community and from Te Kura (The Correspondence School). Each student will have his own learning programme supplemented by school-wide compulsory programmes. This approach, already proven successful overseas, is the way forward for Te Aute College in the 21st century.

Delivered in intensive workshops, programmes such as Te Reo Māori; Ngā Toi: performing arts (Kapa Haka, Waiata, Māori Music); Visual Arts (kowhaiwhai, whakairo, tukutuku), will lead directly to each boy achieving Level Three NCEA and University Entrance by the end of Year 13.

Rangatahi will be able to manage their learning at their own pace. Our goal is for every boy to have access to a connected computer or similar during the school day. Through Tōku Moemoeā your boy will succeed in achieving NCEA at appropriate levels.

NCEA

NCEA is the way in which New Zealand students are assessed in schools. This is either done externally (with an end of year exam) or internally (by teachers in the school) or a mixture of both. Each subject is divided into 'standards' with a certain number of 'credits' which students earn when they pass the standard. To gain a Level and go on to the next the following year, students need to earn a certain number of credits.



Year 11 = NCEA Level 1 (replaces School Certificate)

80 credits needed - 10 must be in literacy (English) and 10 in numeracy (Maths)

Year 12 = NCEA Level 2 (replaces Sixth Form Certificate)

60 credits are needed from Level 2 topics, plus 20 credits from either Level 1 or 2

Year 13 = NCEA Level 3 (replaces Bursary)

60 credits are needed at Level 3 plus 20 credits at either Level 2 or 3

Please contact our Wikitoria Osborne our Deputy Principal to discuss your son's level. For more information on NCEA go to www.nzqa.govt.nz

Careers Pathways

Through STAR funding a selection of career focused courses is available to all students. By way of individual career plans and future plans, students and whānau may apply for courses and positions available throughout the year. Through Gateway funding, students, by way of individual career plan, may apply for one of 10 Gateway positions. These positions will allow students one day a week working and experiencing a/the career choice within the plan. NOTE: At the beginning of each year or term each student and his whānau will develop an Individual Plan for the future with the help of staff and the Careers Pathways Curriculum Leader.

Extension Learning

Extension classes for students who have been identified as consistently working at higher levels. Students are identified through assessment data and are timetabled to attend extension classes. Students need to be extended in all subjects particularly the subject/s where they are consistently producing high levels of achievement. Therefore, when applicable, identified students and their whānau are encouraged to move into NCEA level. Students and whānau are also encouraged, when applicable, to apply for Wānanga or tertiary level papers. Extension classes are aligned with the school timetable and are supervised by Te Aute teaching staff.

Learning Support

Learning support is provided through external agencies - Group Special Education and the Resource Teachers Learning and Behaviour. Teachers Aides also support students in the classroom at all levels. Additional learning support will be provided through IEPs. (Individual Education Plan)

2018 ERO REPORT

The college is soundly managed and governed. It focuses on building strong relationships with students and whānau. A range of useful communication strategies support boys' learning. Parents' aspirations are considered and included in planning next steps for their son's learning. School leaders are further growing culturally responsive relationships with school whānau and the college's wider community.

Every student has the opportunity to learn, progress and achieve in a kaupapa Māori setting. Senior learning programmes provide an increased range of options for students so they can pursue and follow an academic or vocational pathway. This provides opportunities for students to go on to further study, training or employment



Tini Ākoranga

Delivering on the promises of providing residential experiences and Māori educational achievement will take a coordinated approach to developing a 24-hour programme of activities.

Representatives of the college, whānau through groups such as the PTA, members of Ngāi Te Whatuiāpiti, Old Boys, and the Anglican community will come together with our own kaimahi to deliver a variety of experiences to our students that will help them to develop the necessary skills and talents they will need as they move forward in their lives as Māori.

The Tini Ākoranga will create opportunities for students in the areas of:

- **Sports and physical fitness** : with a range of sporting activities including Māori martial arts, weight training, gym work, swimming, fitness runs
- **Lifestyle**: financial literacy and budgeting, home economics, career development
- **Māoritanga**: te reo, kapa haka, life on the marae, whakapapa, spirituality, iwi and hapū studies
- **Self Sustainability**: hunter, gatherer, food preparation including eeling, hangi preparation, rongoa
- **Creativity**: bone and wood carving, weaving, music
- **Philosophy & Politics**: Rangatiratanga, Whakapakari Tinana

New programmes being developed will support the formal curriculum offered by the college.



Te Aute College Fees

All Students -School

Full Uniform for all Students (paid with order)

Junior	\$1251.80	Te Aute College BOT
Senior	\$1267.80	ASB Hastings 123145-0286613-00

Additional levies may also be charged for:

Subject levies – where there is a “take home” component or involves off-sight trips. Curriculum delivery costs are part of the operational funding and any additional levies to the students must be justified.

Sports levies – to contribute to transport / uniform costs. All levies are set and Parents/Caregivers are informed of details at the start of each school year.

Travel Assistance - Parents can apply for travel assistance through the Ministry of Education website www.minedu.govt.nz.

Bus - There is the local school bus that runs from Waipukurau, Waipawa and Otane to Te Aute College and a bus that runs from Hastings to Te Aute.

Hostel

Boarding Fee per term	\$2687.50	Te Aute Trust Board
Attendance Dues per term	\$281.25	BNZ Waipukurau
Total to pay per term in advance	\$2968.75	020776-0072263-00

Annual Day Student Fee per term	\$172.50	Te Aute Trust Board
Attendance Dues per term	\$281.25	BNZ Waipukurau
Total per term in advance	\$453.75	20776-0072263-00

Additional charges will be made on a user pays basis for doctor's visits, prescriptions, physio, activities and similar direct costs. Where applicable this will include the shared cost of van mileage/travel.

Please note: Boarding Fees for term & Attendance Dues are to be paid in advance



Student Enrolment

An important task for parents/caregivers is to choose the secondary school that will be best for their sons. To help you make this important decision you are invited to visit Te Aute College to view the facilities and learn about our course structure, sporting and culture opportunities. You will also be able to talk with students, staff and the principal.

We would welcome the chance to tell you about:

- our special character
- our pastoral care programme
- features of our curriculum that recognize the special interests of boys
- opportunities in sport and culture
- scholarships offered
- our structured learning environment

Te Aute College has a proud history of developing young men with a focus on excellence. Whether this is academic, sports, arts or spiritual, we believe that the discipline and balance of our single-sex school brings out the best in young men.

Enrolment Process - paperwork can be emailed or posted

- Enrolment Form
 - Latest school report
 - Copy of Birth Certificate or Passport
 - School Medical Form
 - Student Curriculum Vitae (optional)
 - Indicate on the enrolment form when you are available for an interview
- Confirmation will be sent to you upon receipt of your enrolment application
 - We will contact you to confirm an interview to meet the Principal and Hostel Manager (if boarding)
 - Please allow up to 3 hours for the interview process
 - A letter will follow regarding the outcome of your interview.

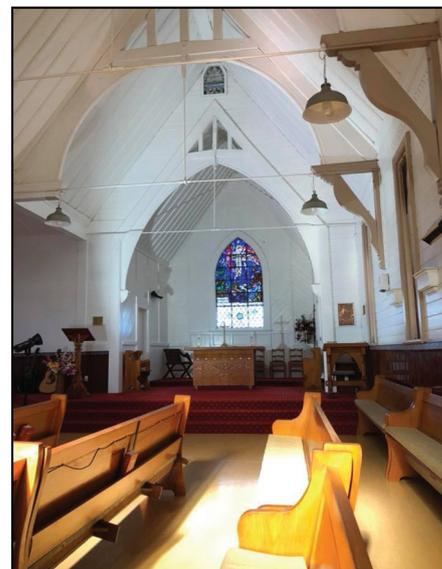
Contact the office

Monday to Friday 8.00am- 4.30pm

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Napier 4142

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Email: admin@teaute.school.nz
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Facebook: Te Aute College Supporters
Instagram: Te Aute College
School App: Te Aute College



**“Kia mataara, e tū i runga i te whakapono, whakatangata kia kaha,
kia meatia ā koutou mea katoa i runga i te aroha”**
**“Watch ye, stand fast in the faith, quit ye like men be strong,
let all that you do be done in love”**

